NAME OF UNIT— *Fiction / Short Stories* **Week** One **Day** Three

Objective	Students will be able to identify elements of plot (rising action focus)
"I Can" Statement	I can write about the elements of plot using text evidence.

Common Core Standards	CCSS ELA Literacy RL.6.2 Describe how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

OLD Texas TEKS Standards	6.6A Reading Comprehension of Literary Text / Fiction Readiness Standard: Summarize the elements of plot development in various works of fiction
NEW Texas TEKS Standards	6.7(B) analyze how the characters' internal/external responses develop the plot 6.7(C) analyze plot elements- rising action, climax, falling action, resolution, and non-linear elements such as flashback

Procedures

1) Bell Ringer about Rising Action (PowerPoint)
2) Students will view another video from the "little Golden Book" series
3) Students will discuss/analyze/complete plot handout to review
4) Begin reading short story together or in small groups
   - This can be a favorite short story you already have, or use any of these suggestions:
   * "Names/Nombres" by Julia Alvarez
   https://mrregalbuto.files.wordpress.com/2017/09/tonights-reading.pdf
   * "The Third Wish" by Joan Aiken
   https://xpressenglish.com/our-stories/the-third-wish/
   * "Charles" by Shirley Jackson
   https://loa-shared.s3.amazonaws.com/static/pdf/Jackson_Charles.pdf

Assessment	Plot graphic organizer (like yesterday's)

Additional Resources	PowerPoint for bell ringer, handout for plot based on video, short story for reading